

2020



MODULO LENGUA EXTRANJERA-INGLES GRADO 11°

GUÍAS Y TALLERES DE LENGUA EXTRANJERA - INGLES PARA EL GRADO SEXTO 11°

DOCENTE(S): ANGIE MELISSA LIZCANO



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**GRADO
11°**

MODULO LENGUA EXTRANJERA-INGLES GRADO 11°

GUIA # 1













ÁREA DE: Lenguas Extranjeras - Inglés

DOCENTE: Angie Melissa Lizcano Ordóñez

EJE TEMATICO	Developing Skills: Reading
OBJETIVO(S)	Entender y analizar de forma lecto-escritora temáticas de uso diario.
EVALUACIÓN	<ul style="list-style-type: none"> • Desarrollar la guía siguiendo las instrucciones dadas. • Anexar la guía a la carpeta de trabajo del área de inglés. • Esta guía es una profundización valorativo de las habilidades básicas para la adquisición de una segunda lengua (Reading).
CONTENIDO	<ul style="list-style-type: none"> • Vocabulary: At the restaurant. • Esta y las demás guías y audio track para desarrollar algunos de los ejercicios se encuentran en el link https://melissalizcano.wixsite.com/learningcorner • En la página de inicio dar click en Virtulidad Once para acceder al material.

1. Match the words and pictures.

Cheese and biscuits	Grilled Fish	Cheese Burger	Fruit Salad	Omelette	Vegetables
Chips	Pasta	Sausages	Tomato Soup	Roast chicken	Ice Cream

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2. Read the menu at The Boat Restaurant.

THE BOAT RESTAURANT

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Lunch served 12:30 - 2:30pm / Dinner served 6:00 - 9:00pm

3. Read the statements. Are they **True** or **False**? Check the menu.

1.	Lunch is served for two hours only.	True
		False
2.	Dinner starts at 2:30 p.m.	True
		False
3.	Bread and butter comes free with the starters.	True
		False
4.	The snacks are available for lunch and dinner.	True
		False
5.	If you order a snack, the salad and chips cost extra.	True
		False
6.	There are three flavours of ice cream.	True
		False



4. Recommend a dish for the following customers.

Chicken Sandwich	Tomato Salad	Grilled fish and Potatoes	Mineral water
	Cheese and biscuits	Vegetable Pasta	

1. I'm Vegetarian and I want a starter but I don't like soup. What starter should I choose?	
2. I want a main course but I only have £5 and I don't like cheese. What do you suggest?	
3. I really love seafood. Which main course do you suggest?	
4. I want a dessert but I don't like sweet things. What can I choose?	
5. I don't like eggs or cheese and only have £4. What snack can I have?	
6. It's a really hot day and I need a cold drink. I only have £1, though. What can I have?	

5. Read the following article.

Food and restaurants

Are you looking for somewhere special to go this weekend? Do you want to try something new? Check out one of these hot new restaurants

Last Days of the Raj

A centrally located Indian restaurant, perfect for eating before or after the cinema or a show. In summer enjoy your meal in the beautiful garden. The most popular dishes are lamb and chicken cooked with mild, medium or hot spices. For brave customers there is extra hot!

A Taste of Tuscany

Whether you'd like a great value-for-money lunch or a relaxed evening meal in stylish surroundings, this is the place for you. The chefs have all been trained in Italy and they make both traditional and contemporary dishes. We recommend the pasta and seafood.

Your Local Caff

Remember when cafés served full English breakfasts – sausages, beans, fried bread, bacon and eggs – with a strong cup of tea? Well, this place still does and you can have your breakfast at any time you like during the day while you listen to your favourite tunes from the 1980s.



The Lemon Tree

This pretty restaurant serves healthy food that's tasty too. Come in for a vegetarian snack at lunchtime or a great fruit smoothie or a cappuccino and a delicious piece of cake in the afternoon. Food is bought from local producers whenever possible.

Cheesy Bites

A restaurant that only serves cheese, but hundreds of cheeses from many countries and in lots of different forms. They serve reasonably priced lunches but dinner can be expensive. Lovely food and a very elegant dining room, looking onto an amazing flower garden.

Fast Best

Fast food doesn't have to be junk food, as this café proves. Do you fancy a really good hamburger made with the best ingredients, or old-fashioned fish and chips fried to perfection, all on the table in super-quick time? Speed and quality are important here, and the prices aren't bad either.

The Chocolate Box

The owner of this small café used to cook all kinds of food, but then she realised she preferred desserts to anything else. If you want meat or fish, don't come here. They only do desserts! Lots of different kinds of sweets. Chocolate lovers will be excited by the range of chocolate cakes.

Musical Chairs

Have you noticed how music improves the taste of your food? This new restaurant has different types of live music every night except Sundays, and excellent food to go with it. Great fish dishes, steak and pizza. Monday is classic rock night, so see you there!

6. Match the people with the best restaurant for them.

A Taste of Tuscany	Last Day of the Raj Local Caff	Fast Best The Lemon Tree	The Chocolate Box	Your
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1. My girlfriend and I are vegetarian. Could you recommend a suitable restaurant for us? Tom, aged 18.	
2. My mates and I all love spicy food. Can you recommend somewhere good for us to go tonight? Dino, aged 21.	



<p>3. I only get 30 minutes off for lunch and I'm in a hurry. Where can I get something quick to eat? Melissa, Aged 27.</p>	
<p>4. Breakfast is the most important meal of the day in my opinion. Do you know anywhere that serves a good brekkie? Micky, aged 38.</p>	
<p>5. We love Italian food, especially pasta. Everyone loves Italian, don't they? Any good Italians near here? Momo, aged 22.</p>	



GUIA # 2

ÁREA DE: Lenguas Extranjeras - Inglés DOCENTE: Angie Melissa Lizcano Ordóñez

EJE TEMATICO	Developing Skills: Listening
OBJETIVO(S)	Entender y analizar de forma Auditiva temáticas de uso diario.
EVALUACIÓN	<ul style="list-style-type: none"> • Desarrollar la guía siguiendo las instrucciones dadas. • Anexar la guía a la carpeta de trabajo del área de inglés. • Esta guía es una profundización valorativa de las habilidades básicas para la adquisición de una segunda lengua (Listening).
CONTENIDO	<ul style="list-style-type: none"> • Vocabulary: At the restaurant. Celebrations • Material de apoyo para desarrollar la guía: La carpeta con los audios se puede encontrar en el link https://melissalizcano.wixsite.com/learningcorner • En la página de inicio dar click en Virtulidad Once para acceder al material.

Para quienes tienen acceso a trabajo virtual:

7. Acceder a la página web: <https://melissalizcano.wixsite.com/learningcorner>

8. Dar click in el ícono Trabajo en Casa Once.



9. Descargar la carpeta de materiales #2 llamada Trabajo en Casa Once Guia 2– Audio Tracks

WORKSHEET 2



Trabajo en Casa Once GUIA 2 - Worksheet

Click on the icon to download the worksheet. Listening Discrimination.



Trabajo en Casa Once GUIA 2 - Audio Tracks

Click on the icon to download the file. You'll get a zipped folder which contains 2 audio tracks. Listen to the tracks and follow the instructions given in the worksheet.

Para quienes tienen las guías físicas: Los audios se les enviarán por medio de los grupos de whatsapp de cada grado.



10. Check the menu at The Boat Restaurant again.

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11. Play Track 1 in the materials folder. Listen to the track and answer the following *true* or *false* questions.

1.	The customers want two tables	True
		False
2.	There are two customers eating together.	True
		False
3.	The two customers order the same starter.	True
		False
4.	Both customers order the Thai chicken for their main course.	True
		False
5.	The customers order cold drinks.	True
		False
6.	Both customers order a dessert.	True
		False



12. What food and drink from this menu would you order?

13. Match the celebrations with the definitions.

Celebrations

Royal Wedding	Golden Wedding Anniversary	End of Exams Party
	Notting Hill Carnival	Birthday Party

7. A Party to celebrate the anniversary of someone's birth.	
8. A West Indian carnival held in London every August.	
9. The marriage of a king, queen, prince or princess.	
10. A celebration of 50 years of marriage.	
11. A party normally organized by students to celebrate finishing the school year and completing their exams.	

14. Play Track 2 in the materials folder. Listen to the track and Match the speaker to the celebration.

Surprise Birthday Party	Notting Hill Carnival	Royal Wedding
End of Term Party at School	Golden Wedding Anniversary	



15. Complete the sentences with the correct speaker.

Speaker A (x2)	Speaker B (x2)	Speaker C (x2)	Speaker D (x2)
		Speaker E (x2)	

6. Speaker ____ will see people dressed in amazing costumes.

7. Speaker ____ is going to decorate the venue with Chinese lanterns and have projections on the walls.

8. Speaker ____ is worried about someone on Facebook spoiling the surprise.

9. Speaker ____ is going to be careful of people stealing things.

10. Speaker ____ is going to listen to old-fashioned music played on an old-fashioned machine.

11. Speaker ____ is in one of the bands that are playing.

12. Speaker ____ is going to taste food from all over the world.

13. Speaker ____ is going to celebrate with the whole family.

14. Speaker ____ is organizing a party for her two best friends.

15. Speaker ____ is going to make sure there is no traffic on the street.



GUIA # 3

ÁREA DE: Lenguas Extranjeras - Inglés DOCENTE: Angie Melissa Lizcano Ordóñez

EJE TEMATICO	Developing Skills: Reading
OBJETIVO(S)	Entender y analizar de forma lecto-escritora diferentes tipos de textos.
EVALUACIÓN	<ul style="list-style-type: none"> • Desarrollar la guía siguiendo las instrucciones dadas. • Anexar la guía a la carpeta de trabajo del área de inglés. • Esta guía es una profundización valorativa de las habilidades básicas para la adquisición de una segunda lengua (Reading).
CONTENIDO	<ul style="list-style-type: none"> • Strategy: Multiple choice questions Fill in the gaps exercises • Esta, las demás guías y otro materiales se pueden encontrar en el link https://melissalizcano.wixsite.com/learningcorner • En la página de inicio dar click en Virtualidad Once para acceder al material.

16. Read the image. Choose the sentence that better explains it.

Our science comedy night is very popular

The show will now take place in room 4 of the West Building, so that more people can see it.

See you there!

- Go somewhere else to see the show.
- There are no more tickets left for the show.
- The event has moved from Room 4 to the West Building.

Magazines needed for patients to read

Up to date or out of date

Leave them with our receptionist or or in the black box by the front door.

- You can take these magazines home with you.
- Please return the magazines after reading them.
- Your old magazines will be used and read here.

Hello Robert,
Thanks for inviting me to dinner. I'd love to come. I don't eat meat and I can't eat food with milk in it because it makes me sick. I hope that's not too much trouble!
Kate

- Kate doesn't want dinner because she feels too sick.
- Robert must buy meat and milk for dinner.
- Robert may need to prepare special food for Kate.

Clothes on sale cannot be returned

Try them on before you buy them!

- If you buy something that's too big, you can't bring it back.
- There isn't anywhere for customers to try on clothes here.
- The sale will end soon, so you should buy clothes soon.

Heating comes on between 7am and 10am
and 4pm and 11pm.

Please do not try to change these times.

- The heating may not come on every morning.
- Don't try to turn on the heating between 10am and 4pm.
- Someone will come here to turn on the heating.

Paul,
There's still a little petrol in the car,
so you won't need to get any more
until you reach Benton, where you
can buy it cheaply.
Sally

- There is still some of the cheap petrol that Sally bought in the car.
- Paul should buy more petrol before he gets to Benton.
- There is enough petrol in the car to get to a cheap petrol station.

17. Read the following article and choose the correct option to answer the questions.

Something very strange happened to Tamara. She never knew she had a twin sister until she started university!

Tamara was born in Mexico. Her parents could not look after her so she went to live with a family in Manhattan, USA.

When Tamara was twenty years old, she started university in Long Island. She enjoyed her university life. But one day she was walking home from class, and a student smiled at her. "Hello Adriana!" said the student. "I'm not Adriana," said Tamara.

This happened to Tamara again and again. People Tamara didn't know kept calling her Adriana. It was very strange. One day, when a woman called her Adriana, Tamara asked "Why do you keep calling me Adriana?"

The woman replied, "You look like my friend Adriana. You have the same face and the same hair. Is Adriana your sister?" Tamara said that she did not have a sister called Adriana. But she was interested in this girl Adriana. Finally, she asked someone for Adriana's email address.





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When Tamara wrote to Adriana, she found out that they both had the same birthday, they looked the same and both of them were from Mexico. When Tamara went to live with the family in Manhattan, Adriana moved to Long Island to live with a family there. It had to be true! Adriana and Tamara were twin sisters!

- ❖ Tamara's parents...
 - a) Moved from Mexico to Manhattan
 - b) Sent Tamara and Adriana away
 - c) Are still alive

- ❖ Tamara and her sister were both born...
 - a) In Mexico
 - b) In Manhattan
 - c) In Long Island

- ❖ Adriana wrote to Tamara
 - a) After speaking to friends
 - b) To reply to an email
 - c) To suggest a meeting

- ❖ How did the sisters meet?
 - a) Adriana contacted Tamara
 - b) A friend introduced them
 - c) Tamara contacted Adriana

- ❖ Tamara didn't know...
 - a) That she was born in Mexico
 - b) What day her birthday was
 - c) That she had a sister

1.	Calls	Called	Names
2.	In	On	At
3.	Somewhere	Anywhere	Nowhere
4.	Any	This	Enough
5.	Much	Lot	Many
6.	For	After	At

18. Read the following text and choose the best option to fill the gaps.

My name's Hannah and I'm twenty years old. I've got a daughter **(1)** _____ Nicole. She's nearly three now. I live in a small flat **(2)** _____ the city centre. It isn't a nice place to live. It's very noisy and dirty and there is **(3)** _____ for Nicole to play.

I want to move out of the city and live in the countryside. But it's very expensive to live there. I will need to earn **(4)** _____ money to buy a house. There aren't **(5)** _____ flats for sale in the small villages near here.

That's why I study at college. I'm studying Business. While I am at college, my mum looks **(6)** _____ Nicole. My mum really likes spending time with her.



19. Match the vocabulary with the definitions.

Tips for Being a Super-Organized Student

A Prompt - Awful - Good Judgement - Ability - To split - To remove - A custom - A copy

12. Terrible	
13. Skill	
14. A reminder	
15. To delete	
16. A habit	
17. Common sense	
18. To devise	
19. A backup	

20. Read the following post made by Amy and the Comments.

Tips for being a super-organized student

posted 2 hours ago by Amy

I have always admired students who hand their homework in on time and never forget to do it. Me, on the other hand, ... OK, I admit. I'm terrible at getting myself organized!

But lately I've started keeping a small study diary. I write down everything I need to do and when it needs to be done by. Then I write a reminder a few days before the date just in case. It's helping.

So I was wondering, what are your tips for getting organized? Post a comment below. I'm hoping we can all share some tips to teach us all better study skills.

Comments

Hana

Good question, Amy. I always spend about five minutes at the end of the day tidying up the desktop on my computer. I make a backup of important documents. I delete things I don't need any more and put everything into the correct folder.

Amy

Nice tip, Hana. I think it's a good idea to do a little bit of tidying up every day. Then it becomes a habit and your desktop is always organized.



Gloria

The most important thing is to start studying a few weeks before the exams and not leave it until the night before! That's just common sense, I think.

Amy

Thanks, Gloria! I agree.

Lou

Hi, Amy. My tip is to have a big noticeboard in your bedroom, divided into different sections. I've got one. It's a whiteboard. I've got a section for each school subject and another one for other stuff. I use board pens to write reminders and I make sure I look at it every day. The best part is when I remove something from the board!

Amy

Great tip, Lou. I've got a cork board with pins. I use it in the same way.

21. Answer *true* or *false* to the following statements according to the reading above.

1.	Amy is very good at handing in her homework on time.	True
		False
2.	Amy writes down the date she has to hand in her homework.	True
		False
3.	Hana tidies her comuter desktop wice a day.	True
		False
4.	Amy thinks Hana's tip is good.	True
		False
5.	Gloria thinks the date you start studying is important.	True
		False
6.	Lou thinks the best thing about having a noticeboard is using board pens.	True
		False



22. Write words to fill the gaps taking into account the reading above.

Amy is asking for _____ about organizing school work. She keeps a _____ with a record of her homework. She also writes a _____ in case she forgets. Hana thinks it's important to keep your computer _____ clean and tidy. She deletes things she doesn't need and puts her work into separate _____. Gloria says it's important to start studying in plenty of time and not to leave things until the night _____. Lou's tip is to use a noticeboard, divided into sections for each _____. He thinks the best thing about this idea is the feeling he gets when he _____ an item!



GUIA # 4

ÁREA DE: Lenguas Extranjeras - Inglés DOCENTE: Angie Melissa Lizcano Ordóñez

EJE TEMATICO	Developing Skills: Listening
OBJETIVO(S)	Entender y analizar de forma Auditiva temáticas de uso diario.
EVALUACIÓN	<ul style="list-style-type: none"> • Desarrollar la guía siguiendo las instrucciones dadas. • Anexar la guía a la carpeta de trabajo del área de inglés. • Esta guía es una profundización valorativa de las habilidades básicas para la adquisición de una segunda lengua (Listening).
CONTENIDO	<ul style="list-style-type: none"> • Vocabulary: At the movies Free time activities. • Material de apoyo para desarrollar la guía: La carpeta con los audios se puede encontrar en el link https://melissalizcano.wixsite.com/learningcorner • En la página de inicio dar click en Virtualidad Once para acceder al material.

Para quienes tienen acceso a trabajo virtual:

23. Acceder a la página web: <https://melissalizcano.wixsite.com/learningcorner>

24. Dar click in el ícono Trabajo en Casa Once.



25. Descargar la carpeta de materiales # 4 llamada Trabajo en Casa Once Guia 4– Audio Tracks

WORKSHEET 4



Trabajo en Casa Once GUIA 4 - Worksheet

Click on the icon to download the worksheet. Listening Discrimination.









Trabajo en Casa Once GUIA 4 - Audio Tracks

Click on the icon to download the file. You'll get a zipped folder which contains 2 audio tracks. Listen to the tracks and follow the instructions given in the worksheet.

Para quienes tienen las guías físicas: Los audios se les enviarán por medio de los grupos de whatsapp de cada grado.





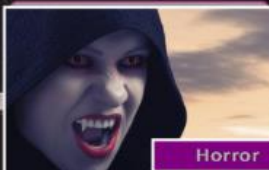



26. Check the menu at The Boat Restaurant again.

Horror	Romantic	Historical Drama	Action
	Science Fiction	Cartoon	
			
			

27. Read the following movie board.

BROWNTON CINEMA **NOW SHOWING** 12th—18th June

 Mr and Mrs Jones 3:00 p.m. / 7:10 p.m. They look normal, but this couple have a secret.	 War Games 2:45 p.m. / 6:00 p.m. His country is under attack and millions could die.	 Robot 2075 1:00 p.m. / 4:15 p.m. / 9:25 p.m. In the year 2075, robots have taken over the world.
 King Robert V 3:30 p.m. / 9:10 p.m. 250 years ago his country needed a leader.	 Midnight Moon 12:00 p.m. / 2:30 p.m. / 7:30 p.m. Blood-sucking vampires to make you scream.	 Forever 4:45 p.m. / 8:30 p.m. Can love last forever? Sarah will soon find out.



MODULO LENGUA EXTRANJERA-INGLES GRADO 11°

28. Play the Track 1 In the folder #4. Choose the right answer to the following questions.

1.	Which film are Mario and Tamara going to see?	Mr and Mrs Jones	
		War Games	
		Robot 2075	
		King Robert V	
		Midnight Moon	
		Forever	

2.	What time does the film they want to see start?	12:00 pm	
		02:30 pm	
		05:20 pm	
		07:00 pm	
		07:15 pm	
		07:30 pm	

3.	What time are Mario and Tamara going to meet?	12:00 pm	
		02:30 pm	
		05:20 pm	
		07:00 pm	
		07:15 pm	
		07:30 pm	

29. Fill in the gaps with the missing words using the track 1.

Tamara: Hi, Mario. Do you want to go and watch a _____?

Mario: Hi, Tamara. Sure, what's _____?

Tamara: Well, there are two action films, Mr and Mrs Jones and War Games, and they're both in _____.

Mario: I've already seen Mr and Mrs Jones. I haven't seen War _____ but I don't really want to see an _____ film. What else is _____?

Tamara: There's that science fiction film, Robot 2075, but I've already _____ it.

Mario: Is it _____?

Tamara: Yes, it is, but I don't want to see it _____. There's a _____ comedy called Forever.



Mario: Mmm, I'm not sure. Are there any _____ films on?

Tamara: Yes, there's Midnight Moon. It's got _____ in it.

Mario: OK, sounds good. Let's go and watch Midnight Moon. What _____ is it on?

Tamara: It's on at 12 o'clock or at half past _____.

Mario: Is it on this _____?

Tamara: Yes, at 07:30.

Mario: Perfect. Let's _____ at 07:30.

Tamara: OK, Shall we _____ at the cinema at 07:00?

Mario: Great! See you _____.

Tamara: Bye.

30. Match the Sports with its category.

Free Time

Rugby	Badminton	Water Polo	Diving	Golf	Basketball	Table Tennis
			Sailing	Football		

Water Sports	Indoor Sports	Outdoor sports



31. Play Track 2 in the materials folder #4. Listen to the track and complete the registration form with the information in the audio track.

BROWNTON SWIMMING POOL

REGISTRATION FORM

NAME	Tyrone
SURNAME	
AGE	
INTERESTED IN (sport)	

32. Answer the following **true** or **false** questions according to the information in the recording.

1.	There are four different age groups that play water polo.	True False
2.	Tyrone wants to join the under 14s club.	True False
3.	The under 16s water polo team train three times a week.	True False
4.	The under 16s train on Monday and Thursday evenings.	True False
5.	Water polo matches are played on Saturdays.	True False
6.	You have to pay to join the water polo classes for under 18s.	True False
7.	You need to bring a photo to register at the swimming pool.	True
8.	Training for the water polo team starts this week.	False